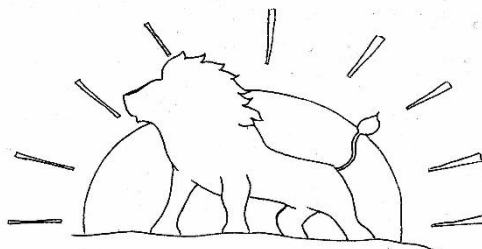


British Values Statement

Northwick Park MAT



Northwick Park Primary and Nursery
We Take Pride



...working together

Approved by: LGB's
Last Review Date: March 2022

Date: March 2022
Review Date: September 2025

Next Review Date: March 2028

Northwick Park Academy Trust

British Value Statement

At the Northwick Park Academy Trust, we reflect British values in all that we do.

Children are provided with opportunities to explore their own culture and have a clear understanding and appreciation of a wide range of cultural influences that have shaped modern Britain. Teaching children about 'British Values' (Democracy, The Rule of Law, Mutual Respect, Personal Liberty, and Tolerance of others Faiths and Beliefs) has always been a key element of our curriculum and wider philosophy. This is mainly achieved through Religious Education, Personal, Social and Health Education (PSHE), Relationship and Sex Education (RSE), Online Safety, assemblies, and our Behaviour policy.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced and through our PSHE programme children are taught how laws are made in Parliament and the impact these have on everyday life both in school and the wider community. We develop understanding of the importance of having laws and knowing that they protect us and influence our behaviour. Children are taught from an early age the rules of the school. Children are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Children are encouraged to understand the consequences of breaking rules and laws, through discussion and reflection. At the start of each year, children help develop fair rules for the classrooms and the school.

Democracy

Children are encouraged to make choices within their classroom on a daily basis. Children are encouraged to decide upon their class rules at the start of each school year and sign a class charter to agree to their rights and responsibilities. These are used to remind children about the expectations for their learning and behaviour throughout the year.

Children also have a voice in the school through the School Council and each class elects their representatives. The council is involved in interviewing new staff and is consulted on changes within the school. Children are also given the opportunity to express their views about the schools through the annual children' questionnaire. Children explore the principle of democracy through lessons and in assemblies.

Individual Liberty

Within the Northwick Park Trust, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for children to make informed choices, through a safe environment and an empowering education. Children are encouraged to know, understand, and exercise their rights and personal freedoms and advised how to exercise these safely, for example through Online Safety and PSHE lessons. We teach the children that everyone has rights and responsibilities, and they know that everyone needs to work within boundaries to make safe choices. Children have the freedom to make choices about joining extra-curricular clubs. They have the freedom to make choices about the tools they use and how they present their work in some lessons.

Mutual Respect

Mutual respect is at the heart of our values and these influence the whole school community. It is reflected in the children's behaviour in the classroom and playground.

Children are encouraged to understand and appreciate that their behaviour affects their rights and the rights of others.

As a school, we all work together to help one another. All members of the school community treat each other with respect. This includes making all visitors feel very welcome to our school.

The children learn about and support people less fortunate than themselves through charity work. For example, in the local community through Food Bank collections, and nationally supporting charities such as Children in Need, Macmillan etc.

Tolerance of those of Different Faiths and Beliefs

Children are taught about different faiths and cultures around the world. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons, assemblies and PSHE reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school and children have opportunities to visit different places of worship. Staff and children are actively encouraged to challenge prejudicial or discriminatory behaviour. Children are encouraged to respect differences of faith, ethnicity, disability, gender, sexuality, and different families.