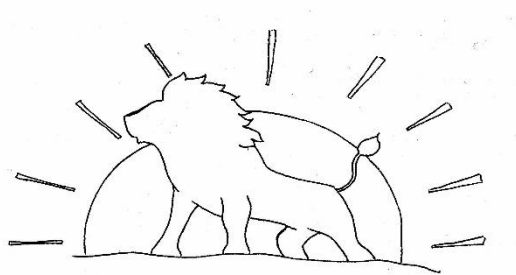


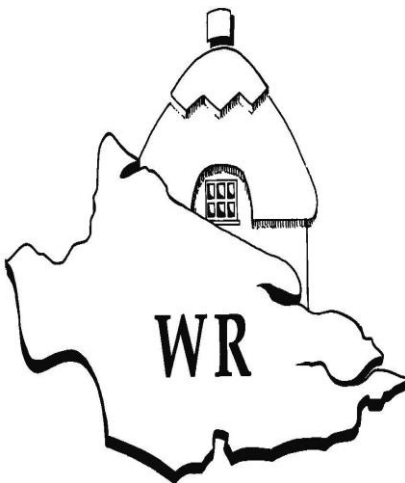
Children with Health Needs Who Cannot Attend School Policy

Northwick Park MAT



Northwick Park Primary and Nursery

We Take Pride



...working together

Approved by: Trust Directors

Last Reviewed: May 25

Date: 6th May 2022

Next Review Date: June 26

Contents

1. Aims	2
2. Legislation and guidance	Error! Bookmark not defined.
3. The responsibilities of the school	2
4. Monitoring arrangements.....	3
5. Links to other policies	3

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Arranging education for children who cannot attend school because of health needs](#)

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the trust

THE Local Authority (ECC) takes guidance from the 2013 DfE document 'Ensuring a Good Education for Children who Cannot Attend School Because of Health Reasons'. The Local Authority expects parents/carers, schools and pupils to work together to ensure the best outcomes for pupils.

3.1 If the Trust makes arrangements

Initially, the Trust will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school, such as:

- The SENCOs/Head of School & CEO will be responsible for making and monitoring these arrangements
- Arrangements may be made in regard to provision (e.g. sending work home, hospital schools etc)
(The school has an established online learning platform, 'Purple Mash' which may be used to support)
- Parents/Carers and children will be updated regularly about these arrangements
- A reintegrated package of support will be put in place to guide pupils back into school

3.2 If the local authority makes arrangements

If our Trust cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, ECC will become responsible for arranging suitable education for these children.

When a local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes arrangements, the Trust will:

- › Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- › Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- › Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- › Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- › Share information with the local authority and relevant health services as required
- › When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- › Where possible, allow the child to take statutory assessments at the same time as their peers, and work with the local authority to support this
- › Help make sure that the child can be reintegrated back into school successfully
- › When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
 - Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events), and, where appropriate, through educational visits
 - Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

Emma Lane, CEO, will review this policy annually. It is approved by Trust Directors.

5. Links to other policies

This policy links to the following policies:

- › Accessibility plan
- › Supporting pupils with medical conditions
- › SEN Policy